

the Record

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Spring 2004

 **A** *wesome*

 **B** *ook*

 **C** *ollection*

It is no surprise that **Cherry Shaw** (B.A. 1970) grew up to major in English. "I have always loved to read. I remember impatiently waiting for Saturdays when my father would take me to the public library to check out the next *Bobbsey Twins* adventure. I read the two I was allowed to check out several times before the next Saturday rolled around."

As an outgrowth of her enthusiasm, Cherry has developed a plan to help encourage that same passion for reading in Vancouver children by creating a world-class collection of classic children's literature. "I have a love of children's literature personally," she said, "and I think that teaching children to love reading is a great and wonderful gift. What is better than sitting with a child on your lap and sharing a story?"

Cherry's vision is for the collection to benefit the teaching programs at WSU Vancouver. Director of Library and Information Services **Leslie Wykoff** affirms the importance of these books to the university. "This wonderful book collection is used by students in our teacher education program and in our human development classes. These students are learning to plan lessons and units ranging from reading groups to science to history and family issues. Now, with ready access to a wide selection of excellent books, our students can include them in their lesson plans. I truly believe that the children in southwest Washington will feel the impact of Cherry Shaw's gift right in their reading groups at school."

From the outset, Cherry has worked collaboratively with Leslie on the project. The two decided on the strategy of building the collection one reading level at a time. "We started with high-quality books that you would read to 3-and 4-year-olds," Leslie said. **Kerry Hodge**, acquisitions specialist for the library and a WSU Vancouver student studying children's literature, has worked closely with Cherry and Leslie on selecting and purchasing the books.



Leslie and grandkids Tyler and Paige Burlingame enjoy the children's collection.

Awesome Book Collection (continued from page 1)

Leslie is buying books at a fourth-fifth grade reading level; Cherry is committed to seeing the collection through the sixth grade, with perhaps some middle-school books added later. "I don't have plans for another collection because I think this one will need to be continually updated, and missing or damaged books will need replacement or repair."

The collection contains Caldecott Medal winners (awarded annually by the Association for Library Service to Children to the artist of the most distinguished American picture book for children) and Newbery Medal winners (awarded annually to the author of the most distinguished contribution to American literature for children), as well as other well-known selections, and reflects Cherry's appreciation of poetry and illustrative art.

Cherry enjoys seeing the books when they arrive and sometimes assists with their processing and cataloging, an interest born of her employment in libraries during high school and college and her work as a school/community library volunteer in the years since.

"Cherry makes recommendations," Leslie said, "and occasionally comments on our choice of a book, its attractiveness, or the quality of the binding. It is very important to her that this be a truly classic collection and that the books look good so that the children will want to read them."

And how does Cherry benefit from this ongoing gift?
"My personal gain is in knowing that more teachers

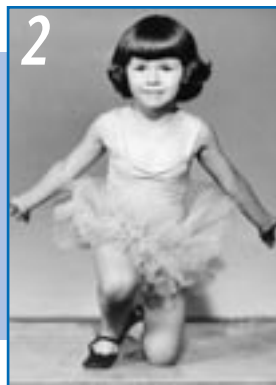
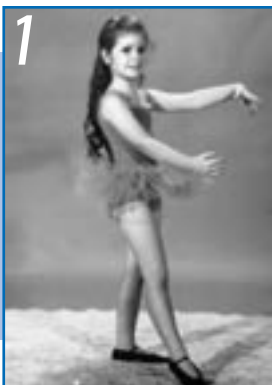
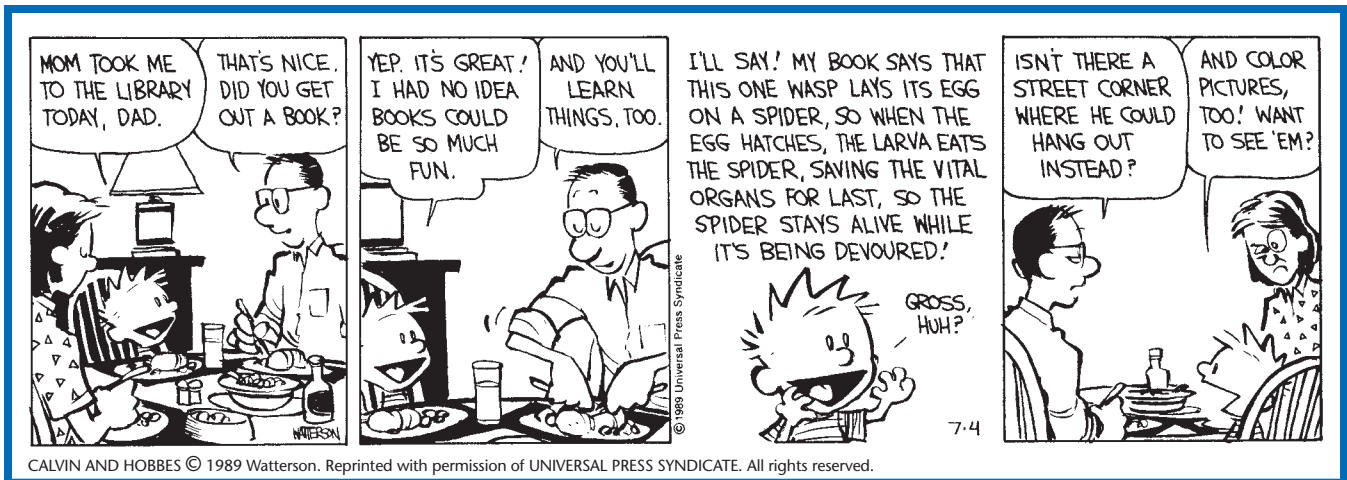
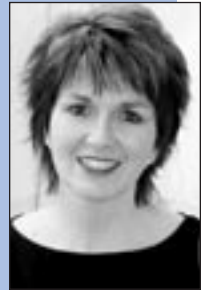
will be able to share more children's books and hopefully spark the joy of reading in more children," she said. "Computers and television do not replace books and reading. I think beautiful artwork and wonderfully written books need to be given greater emphasis in children's entertainment and education."

A postscript from Leslie:

"These days in libraries, with electronic resources costing so much, funds for books are tight. For people who recognize that their own love of reading springs from having been read to as a child and who remember reading piles of books during summer vacation, then giving a gift of funds dedicated to collecting just books must be very, very satisfying. It surely is a blessing for the library that receives such a gift."

The libraries at the Tri-Cities and Pullman campuses could both benefit from donors committed to building high-quality classic children's literature collections.

If you are interested in making a difference in the education and imagination of Washington's children, please contact Alisa D. May, Director of Development, at amay@wsu.edu or 509-335-9605.



Mystery Photos

In the spirit of the K-12 theme, can you identify these two ballerina hopefuls?

(Answers found elsewhere in this issue)



Reaching Out to Future Cougars

by Corey Johnson, Instruction Librarian, coreyj@wsu.edu, 509-335-8628

Thirty fifth-grade hands shoot into the air as I finish my sentence. I begin nearly every K-12 library session by asking the students to evaluate whether the following statement is true or false: *“One must be a WSU student, staff, or faculty*

member in order to use the facilities and resources of the WSU Libraries.” The students almost always make the connection that their very presence in the Holland/New Library is evidence that the statement is false. Most beam with pride when I tell them that many adults are unaware that The Libraries at WSU are available to the general public.

Why do The Libraries have a K-12 program? As a land-grant institution, WSU is committed to serving the people of Washington State and beyond—including the little people! The information explosion has created a complicated environment where citizens of all ages need to be able to find, access, evaluate, and present information. It is important to start early in addressing information literacy in the formal education sequence, so WSU librarians are dedicated to collaborating with K-12 professionals and the WSU Summer Camps to assure that children are prepared for the demands of school, work, and life in the 21st century.

What happens during a K-12 visit to The Libraries? Each session is tailored to the learning objectives of the visiting group, but there are elements common to most sessions. Younger students are usually treated to a treasure-hunt orientation activity. They answer a series of questions that require them to visit library service points and use library resources. A sample question is *“How many copies of the book *Harry Potter and the Chamber of Secrets* does The Libraries own?”* The students use Griffin, our online catalog, to discover that we own five copies—four in English (two located at the

Brain Education Library and two at the WSU Vancouver library) and one in German (at the Holland/New Library). The older students often receive instruction geared toward a focused research area. For example, an English class from Pullman Christian School recently used biographical and literary criticism tools for research about Mark Twain.

The Libraries have established a particularly interesting program for the senior class of Pullman High School. We not only teach PHS seniors (about 170 students) about the Griffin catalog, article indexes, and citation styles in preparation for their “senior project” research, but we also help evaluate the written and oral components. It is rewarding to see sophisticated and focused research projects develop from their initial topic ideas. I recently had a fascinating conversation with one senior who was promoting the implementation of a mandatory licensing system concerning parenthood.

What about the future of the program? Last fall we distributed our new K-12 Outreach Program brochure to over 100 school districts across a six county area of southeast Washington. As a result, three new school groups have already visited The Libraries, and we foresee future growth. We are excited that our K-12 outreach helps young people realize that libraries are fun, accessible, and important to their future success. We are seeking funding sources to allow us to visit schools in the Palouse region. We look forward to “taking our show on the road” to as many future Cougars as we can.

One Last Field Trip!

by JulieAnn Udy, PHS librarian,
and Gloria Tinder, senior English teacher

Over the past three years, The Libraries at WSU have welcomed Pullman High School seniors to campus. The journey begins when the senior English classes, taking the final field trip of their K-12 education experience, arrive for an 80-minute presentation at the Holland/New Library in preparation for their senior project. The presentation is coordinated by WSU librarian [Corey Johnson](#) and covers the use of Griffin (WSU’s online catalog), Proquest (a large online database), the reference collection and other library resources, plus a discussion of what constitutes plagiarism. The seniors can obtain their own WSU library card, which allows them to check out materials on future visits.

The experience allows the seniors to go beyond the resources available at PHS. Their senior papers have very specific thesis topics, and the research is more specialized than anything they have done previously. By familiarizing PHS seniors with some college-level research strategies and tools available in an academic research library setting, WSU librarians help our students understand new ways to tackle their own projects. This on-site learning experience has been beneficial to all, especially to those who will become Cougars. We are extremely grateful to The Libraries at WSU for their willingness to assist PHS students as they prepare for future academic success.



The Brain of this Organization

by Jen Stevens, Education Librarian, stevensj@wsu.edu, 509-335-5579, wsulibs.wsu.edu/educ/brain.htm

Named to honor **George B. Brain**, dean of the College of Education from 1965-83, this specialty library on the Pullman campus is a warm and familiar place for many students and faculty who are in search of just the right teaching resource, help in how to research a thorny educational issue, or a quiet place to study. It is small enough for me, the librarian, and the patrons to get to know each other. Our interactions translate into better service as students feel comfortable to ask questions or as I set aside a new book, knowing it will be a perfect fit for one of the faculty.

The small size of the Brain Library *can* be deceptive because we must have resources to meet a diverse population with very different library needs. Undergraduates need materials about teaching methods, as well as K-12 textbooks and nonfiction juvenile books; current and visually exciting juvenile books disappear from the shelves quickly. Many students have children who come in when their parents are seeking materials or doing research or just to look for juvenile books, so we keep a special box of paper, crayons, markers, and stickers for the kids. When a group visited from the WSU Children's Center, I read them *Double Trouble in Walla Walla*.

Summers on campus are traditionally slow, but this is not the case at the Brain Library because established teachers often use that time to work on graduate classes. They have some of the same needs as the undergrads, but draw on more theoretical and research-oriented journals and books as well. In addition to teachers, we provide a variety of resources for those studying to be psychologists, school counselors, principals, higher education administrators, superintendents, and athletic trainers.

Judy Mitchell, dean of the College of Education, fully supports the mission of this organization. "The Brain Library in the College of Education is absolutely vital to the educational programs at the college. We are involved in the preparation of professionals in education at all levels, and the Brain Library gives us the opportunity to model for our students how they should use the library resources available to them at their future schools or workplaces. So the Brain Library has an effect on future generations, because it helps us work with our students to help *their* future students."

From the *Mental Measurements Yearbook* (a directory of psychological tests) to *Where in the World is Carmen Sandiego?* (geography/social studies software), it is my privilege and challenge to provide high-quality resources to support academics and research in

education. Private gifts to the Brain Education Library Excellence Fund are essential in enabling me to purchase these and other critical and specialized library materials for those who teach, counsel, and lead the children of Washington State.

"Libraries are the permanent mind of universities, so the College of Education's Brain Library is aptly named."

—Don Reed, associate professor of educational administration and recipient of the 2001 Faculty Library Award for his exceptional support of the Brain Education Library



Brain Education Library Wish List

Mental Measurements Yearbook Online \$1,000/year

This leading directory for psychological tests includes reviews of commercially available tests and how to obtain them. Our print version is heavily used by students and faculty in the Counseling Psychology and School Psychology and Counseling programs; this online version would allow them 24X7 access.

2004 World Book Encyclopedia \$950

Written especially for K-12 students, the WBE is used in U.S. school libraries and throughout the world. Students who are studying to become teachers rely heavily on it. This 2004 edition will update our old 1994 WBE.



Everyday Mathematics \$950

Initiated by the University of Chicago School Mathematics Project in response to the growing need for mathematical literacy in society, this acclaimed prekindergarten-through-sixth-grade mathematics textbook series is a critical tool for our education students.



Jenny Barnes: Student Teacher

by Jen Stevens, Education Librarian, stevensj@wsu.edu, 509-335-7735

Jenny Barnes, a relaxed and friendly senior in the Teaching and Learning Department, has been student teaching since November in Evanna Morgan's first-grade class at Jennings Elementary in Colfax.

Perched precariously on chairs that were *much* smaller than I remembered, Jenny and I chatted one afternoon in the colorfully decorated and welcoming atmosphere of the Jennings Elementary library. I asked what had surprised her during her student teaching experience. She responded unhesitatingly, "I always knew that I would love it, but not *as much* as I do!" She is crazy about her class. "I don't know what I expected, but first-graders' personalities are wonderful; they're just great!" Jenny also continues to be impressed by the supportive, enthusiastic teaching environment at Jennings Elementary. "Our teacher meetings are always positive, and we share and discuss our successes." She has received encouragement and constructive advice from Morgan and her colleagues.

Jenny said the Brain Education Library had made an impact on her preparation for a teaching career. "It helped a lot, especially when I was in my block." (A block is a sequence of required courses that educa-

tion students take.) She explained that she used the education library quite heavily for general resources on teaching and more specifically for the themed unit plans that she had to create. Themed unit plan assignments help students learn how to create meaningful classroom lesson plans and assignments for their future students. WSU students are required to use resources such as nonfiction children's books and K-12 textbooks to create their plans. Jenny said "I was always able to find what I needed; having the education library located right there in Cleveland Hall was a great help."

Now that Jenny is student teaching, she has *real* themed unit plans and lessons to create, follow, and evaluate. She recently finished one on *The Three Little Pigs* that she drew from the juvenile collection at Brain Education Library, as well as the book and curriculum collections at the Jennings Elementary library. She said her work with the curriculum textbooks at Brain Education Library really helped her understand how to use them at Jennings.

Jenny will finish her degree work in early May. She said she feels well prepared to start her teaching career and is excited to welcome her first group of students into her own classroom.

Book Reviews by Nancy Pearl

Nancy Pearl is the author of *Book Lust: Recommended Reading for Each Mood, Moment, and Reason*. Her book reviews can be heard each Monday at 2:50 p.m. on KUOW Public Radio in Seattle.



If you are looking for something to tempt your Harry Potter fan, here are two great choices—one older title recently reprinted for a new generation of readers, and one just-published first novel. Edward Ormondroyd's **David and the Phoenix** (Purple House Press, 2001) was originally published in 1957, which is when I first

read it. It's the story of a young boy who meets a 500-year-old fabulous bird (in the very funny first meeting of the two, the Phoenix is studying Spanish verbs); together they must foil the plans of a scientist who wants to capture the bird and study him. This is not so much high fantasy, like the J.K. Rowling books, but more a charming adventure story that will entice readers from age 8 on up.



In **Gregor the Overlander** (Scholastic Press, 2003) by Suzanne Collins, 11-year-old Gregor and his younger sister, Boots, fall through a grate in their apartment building's basement laundry room and find themselves in an Underland beneath New York City. All Gregor wants is to take his sister and go home, but when he learns

that an ancient prophecy involving an ongoing war between humans and the giant rats who are menacing them seems to be about him, he is forced to decide whom to trust—the giant cockroaches, humans, bats, spiders, or rats. Page-turning adventures, a brave young hero, and a heart-warming ending—what else could we ask for? And best of all, the last page of this inventive and exciting story leaves the door open for a sequel. Go Gregor!

The 2003 Honor Roll of Donors

The Honor Roll recognizes the thoughtfulness of those who donated to The Libraries financially or from their personal collections in 2003. We also thank our anonymous donors for their generosity. If your name was inadvertently omitted or improperly reported, please contact Nancy Spitzer at 509-335-4558 or wagnern@wsu.edu

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The Kathren Collection at WSU Tri-Cities

Special thanks to **Ronald Kathren**, professor emeritus of pharmaceutical sciences, for his comprehensive collections of historical books, manuscripts, documents, and other ephemera pertaining to the radiological sciences. **The Kathren Collection at WSU Tri-Cities** will provide educators and researchers worldwide access to an invaluable research resource.

Donor Roll (continued)

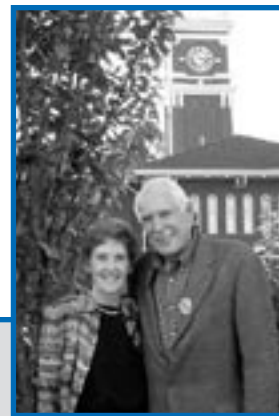
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The Owen Science and Engineering Library enhanced its zoology and botany collections with a sizable gift presented by Pullman resident **Katherine Buss**—the classic book collection of her late husband, **Irvan O. Buss**, professor of zoology from 1948-1973. Mrs. Buss also donated her husband's personal field notes, sketches, and papers to Manuscripts, Archives, and Special Collections.

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 Matthew & Janet Williams
 Janet Wilson
 Maurice Windsor
 Joseph & Shirley Wise
 Douglas & Kimberly Wood
 Melisa Woods
 John Worrall
 Clayton & Mary Wray
 Lois Wulff
 Leslie Wykoff
 Keith Yamakawa & Arlene
 Cabalce-Yamakawa
 Deborah Young
 Terrell & Christine Young
 Eugene Zenzen
 Robert Zimmer



Wallis and Marilyn Kimble

funded a sophisticated digital research tool that provides online access to a deteriorating historical treasure. Created during the Depression under the direction of Washington State College history professor **Herman J. Deutsch**, the *Pacific Northwest Newspaper Clippings Collection* contains 300,000+ indexed newspaper articles on Northwest issues and events during the 1890s-1940s. The Kimbles literally rescued the classic newsprint collection before it crumbled away and the information was lost forever. On Nov. 15, 2003, we honored the Kimbles at a "naming" ceremony to officially dedicate the *Wallis and Marilyn Kimble Northwest History Database*. The database is a work in progress, and new material appears daily. To date, we have digitized about 30,000 of the original articles, adding extensive links to related government reports, laws, treaties, maps, and relevant Web sites. *The Kimble Database* has become one of the largest, most-popular, and highly utilized of our digital collections. See <http://content.wsulibs.wsu.edu/pncc/pncc.htm>.

A Husky senior went to the library to get a book. A couple weeks later he returned it, saying "This book was really boring. It had too many characters and too many numbers." The UW librarian rolled her eyes and said to her colleague, "So that's who took our phone book!"

(1) Ginny Steel, Director of Libraries
 (2) Alisa D. May, Director of Development

Answers to "Mystery Photos"

One + One = Sometimes More Than Two!

In our last issue of *The Record*, Director of Development [Alisa May](#) reflected on the Libraries' relationship with the athletics department and our joint work to promote WSU's outstanding student athletes. This time around, I'm picking up on that same theme to elaborate on the importance of various collaborative projects the Libraries have underway with other WSU colleges and units. As the title to this article implies, partnerships are vitally important to the Libraries. By combining resources and expertise with other departments, we can accomplish more than would be possible if we each tried to do something on our own. As the saying goes, the whole is greater than the sum of the parts.

A classic example of this is our work with Professor [Nick Lovrich](#) from the Division of Governmental Studies and Services in the Department of Political Science. Nick received, on behalf of the College of Liberal Arts, a gift from [Leigh Stowell](#) of a large group of datasets containing psychographic information about a number of North American metropolitan areas. Nick has hired students to make the datasets Web accessible, and the Libraries have provided highly skilled librarians to oversee their organization to enable researchers around the world to find these datasets and understand their content. We're tremendously excited about this undertaking, which you'll hear more about in a few months when we officially launch the Web site.

Another highly productive relationship is with the College of Education. The George Brain Education Library is located with the college in Cleveland Hall, and we have joined forces to work on a number of efforts that benefit both the college and the library. The services and collections provided by the education library are interwoven into the lives of students and faculty who stop by when they have a few spare minutes or come in for an extended period to do research. By building strong children's literature and curriculum collections, the education library acquaints the next generation of teachers with the universe of resources available to help them excel in the classroom. Every year we are gratified when the College of Education holds a special celebration honoring the Education Library during National Library Week.



We encourage strong ties with our colleagues in other units at WSU— together we are creating a world-class environment for teaching, learning, research, and scholarship!

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